

# Texans Go to

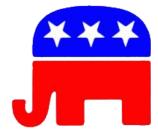




 The <u>Democrats</u> were the dominant political party, and had very little competition from the Whig party.

-Texans would vote for southern democrats until the 1980's!

 Sam Houston, though he never joined the party, supported the Know-Nothing party which opposed immigration to the United States.

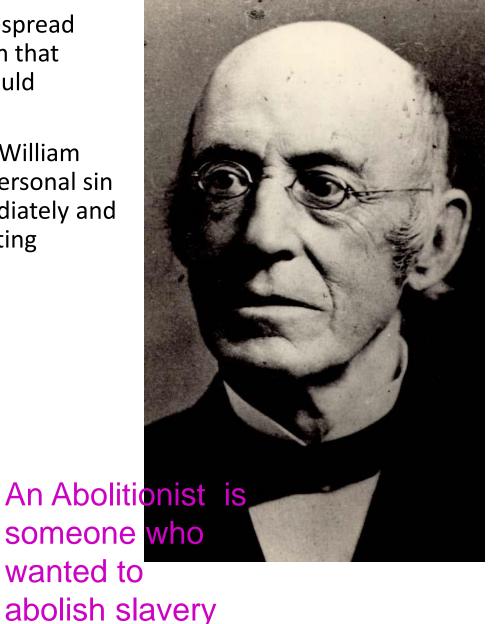


- 1854 Northerners created the <u>Republican</u> Party to stop the expansion of slavery.
- Southerners saw the Republican party as a threat and talk of secession increased. (The act of a state withdrawing from the Union)
- Lincoln was a Republican

#### Abolitionist movement

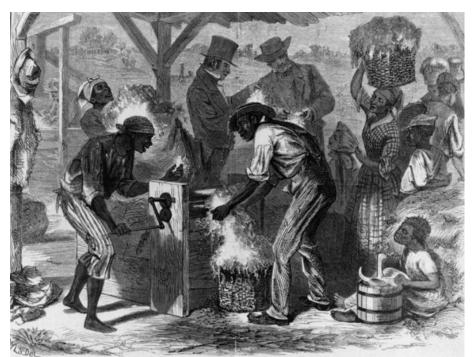
- Beginning in the 1750s, there was a widespread movement after the American Revolution that believed slavery was a social evil and should eventually be abolished.
- After 1830, a religious movement led by William Lloyd Garrison declared slavery to be a personal sin and demanded the owners repent immediately and start the process of emancipation. (Granting Freedom to slaves)





#### Slavery in the South

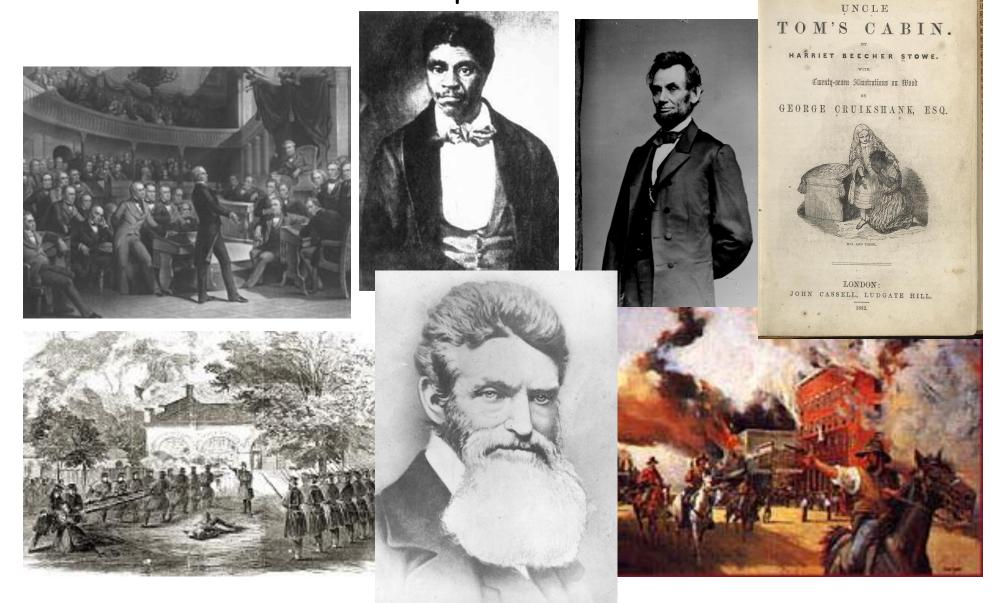
- In 1793 with the invention of the cotton gin by Eli Whitney, the south saw an explosive growth in the cotton industry and this greatly increased demand for slave labor in the South.
- Southern Christians believed that the Bible allows slavery and that it was acceptable for Christians to own slaves.
- They also believed that the white man was superior to all other races and had been chosen by God to rule the earth.

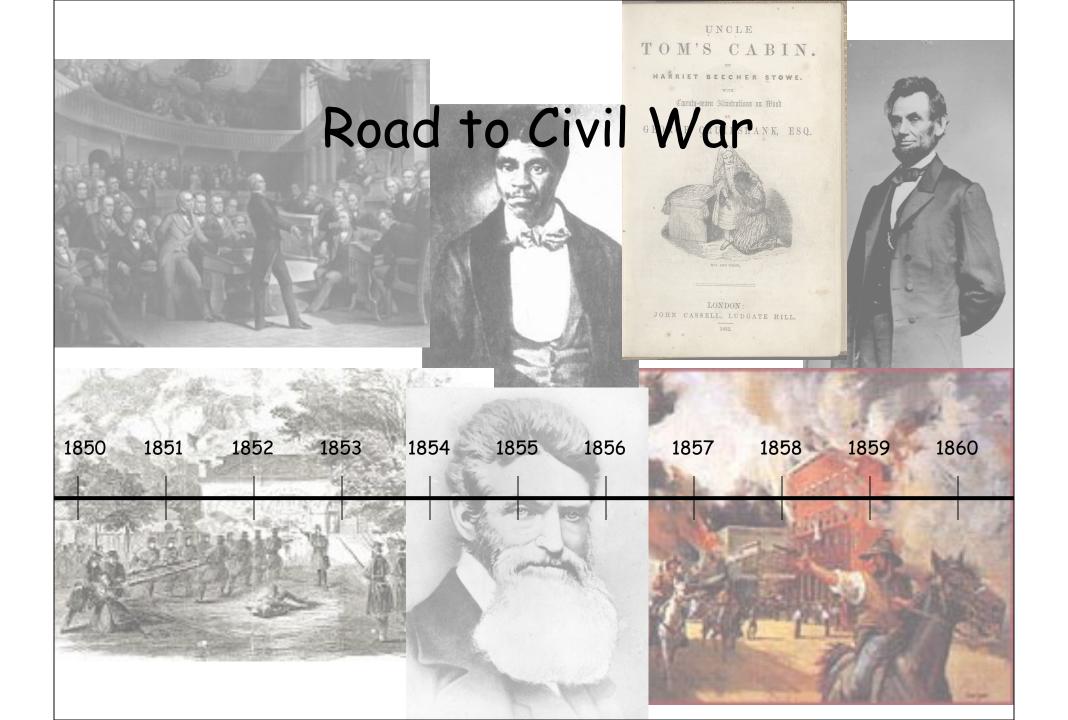


Slaves working on a cotton gin

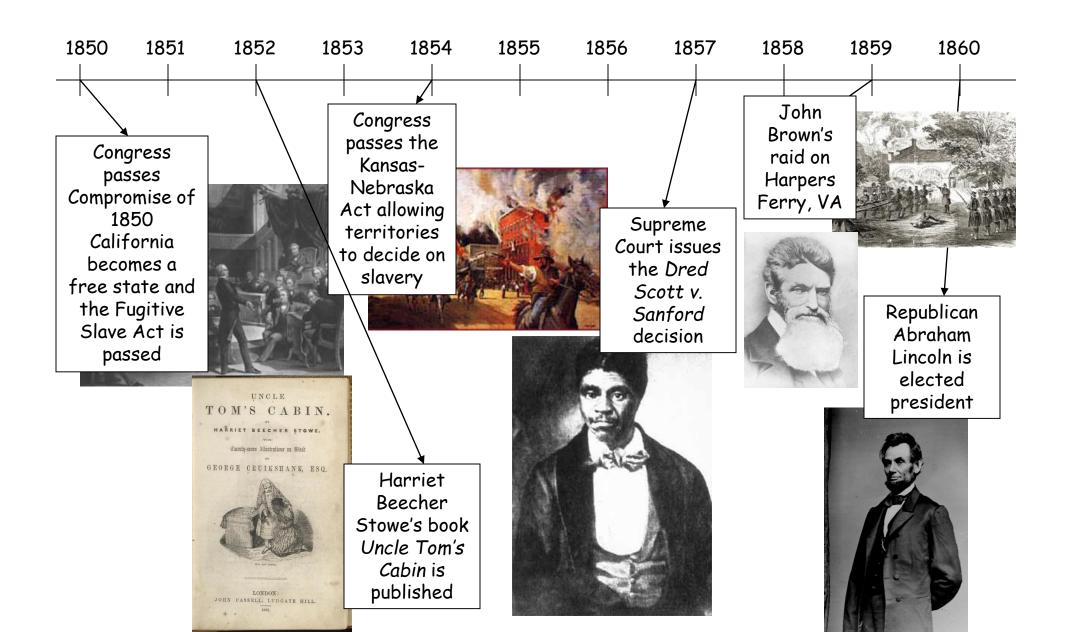
Each of these images represents something that contributed to the outbreak of the Civil War. What do you think they

represent?





#### Road to Civil War



#### **Civil War**

- 1861-1865: Period of time in U.S. History when the nation was divided into Union and Confederacy and the Civil War occurred
- Civil war-an armed conflict between the citizens of one nation.
  - Civil: relating to citizens
  - War: an armed conflict among states or nations

# Warm Up

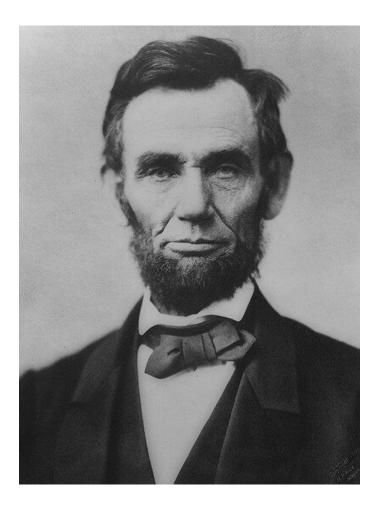
Analysis of primary source:

Read the following quote. Explain the **quote in your** own words, then draw a conclusion about one way Texas was impacted by the Civil War.

War times began their hard pinch here and one of the clearest memories I have of them is that mother had no tea, we gathered the leaves of Upon [yaupon] shrub . . . they made a substitute, but only a substitute; then white flour was almost impossible to get, and no one had white bread but Mother and Mary—Mary because she was delicate . . .[As for clothing,] Confederate money was of little value and even if it had been, cloth was almost impossible to get.

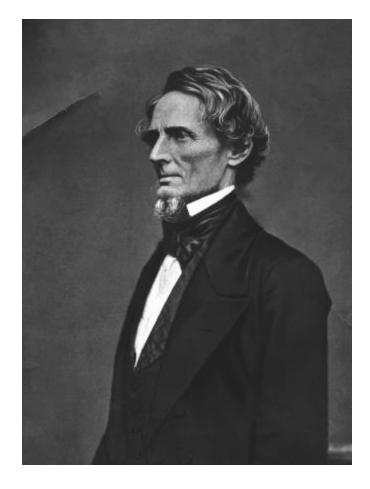
#### Lillie Barr Munroe

## **President of the United States of America**



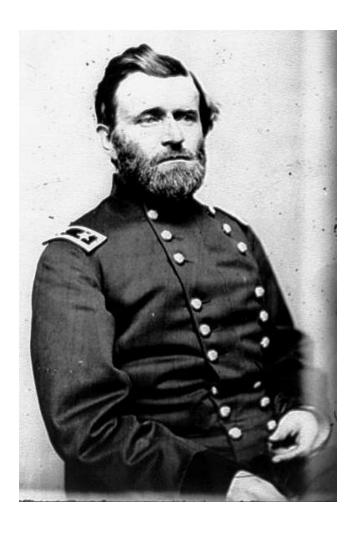
**Abraham Lincoln** 

# President of the Confederate States of America



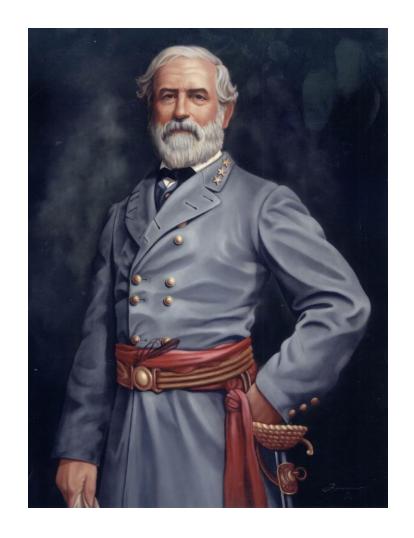
**Jefferson Davis** 

#### **General of the Union**



**Ulysses S. Grant** 

#### **General of the Confederacy**



**Robert E. Lee** 

#### Texans in the Civil War

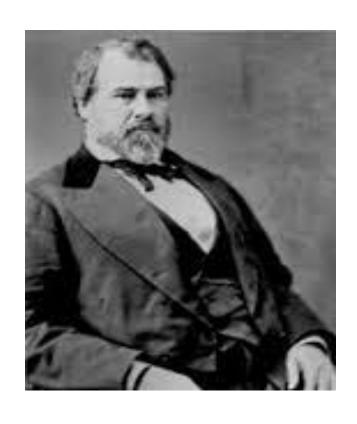


#### ALBERT SIDNEY JOHNSTON

 Second highest ranking general in the Confederate Army
 Commanded Confederate troops in the Tennessee area

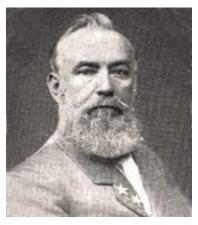
•Killed at the Battle of Shiloh in April 1862

#### Important People and Events of the Civil War



- John Reagan
  - Served in the cabinet of Confederate President Jefferson Davis as Postmaster General

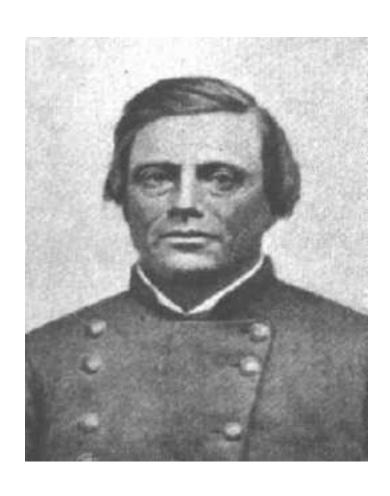
#### Important People and Events of the Civil War





- Francis Lubbock
  - Governor of Texas in 1861
  - Assistant to Confederate President Jefferson Davis
- John Magruder
  - Commanded Confederate forces in Texas
  - Recaptured Galveston

#### Important People and Events of the Civil War



#### Thomas Green

 Led the troops that were on the steamboats converted to gunboats by General John B. Magruder, who commanded the Confederate forces in Texas

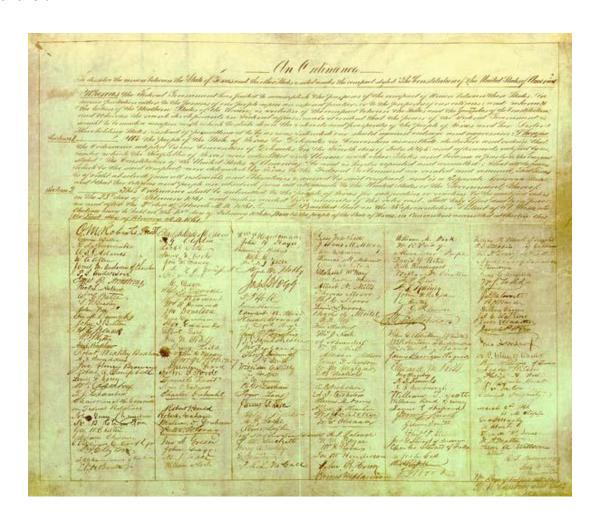
# Copy the following chart into your journal. Causes of the Civil War

Social  Having to do with people living in groups	Economic Related to the development, of material wealth	Political Concerned with or pertaining to government

### Causes of the Civil War

Social	Economic	Political
1. SLAVERY South supported use of slave labor while North supported use of paid labor  2. CULTURE South was an aristocratic, planter society while the North was an industrialist society	3. TARIFFS South supported low tariffs while North supported high tariffs to protect its manufacturers from foreign competition  4. ECONOMIC BASE South was dependent on the agriculture while the North was dependent on trade and industry	5. STATES' RIGHTS South supported state sovereignty (states deciding what was best for themselves) while north supported national sovereignty

In its declaration of secession, Texas stated that it intended to go to war to preserve a southern way of life that made racial distinctions, in part, by maintaining blacks in a condition of servitude.



#### Many Texans Become Soldiers

• Thousands of Texans like other Southerners joined the Confederate army immediately.

 In April 1862, the Confederate Congress passed the Conscription Act which required men of a certain age to serve in the Confederate military

• German Americans and many other European immigrants to Texas objected to fighting against the Union.

#### Most Texans Support the South

 After the war began, most Texans who previously had been against secession now supported the Confederacy.

 James W. Throckmorton, who had voted against secession, realized that he could not fight against Texas.

 About 60,000 Texans joined the armed forces of the Confederacy.



5TH TEXAS VOLUNTEER INFANTRY, CO. K

#### Some Texans Aid the Union

 About 2,000 Texas Unionists, including 50 African-Americans, took up arms for the Union. Mexican-Americans served on both sides of the war.

 Many Texas Unionists who did not want to fight on either side left Texas. Sequencing information involves arranging events in the order in which they happened. Pp. 310–31 Words such as *before*, *after*, *then*, and *next* indicate a sequence. Events may also be arranged by date and time. Sequencing information helps you see the relationship between events. **Directions:** Read the following passage written by Lieutenant Dowling and answer the questions.

Captain: On Monday morning, about 2 o'clock, the sentinel informed me the enemy [was] signaling, and, fearing an attack, I ordered all the guns at the fort manned, and remained in that position until daylight....

I allowed the two former boats to approach within 1,200 yards, when I opened fire with the whole of my battery on the foremost boat (the *Sachem*), which, after the third or fourth round, hoisted the white flag.

... The Clifton in the meantime had attempted to pass up through Texas channel, but receiving a shot which carried away her tiller rope, she became unmanageable. ... She withstood our fire some twenty-five or thirty-five minutes, when she also hoisted a white flag. ... The fight lasted from the time I fired the first gun until the boats surrendered; that was about three-quarters of an hour.

R. W. Dowling, First Lieutenant,

At what point did Dowling open fire?

How is the information in the passage arranged? What information suggests this? Which event happened first? Which event happened last?

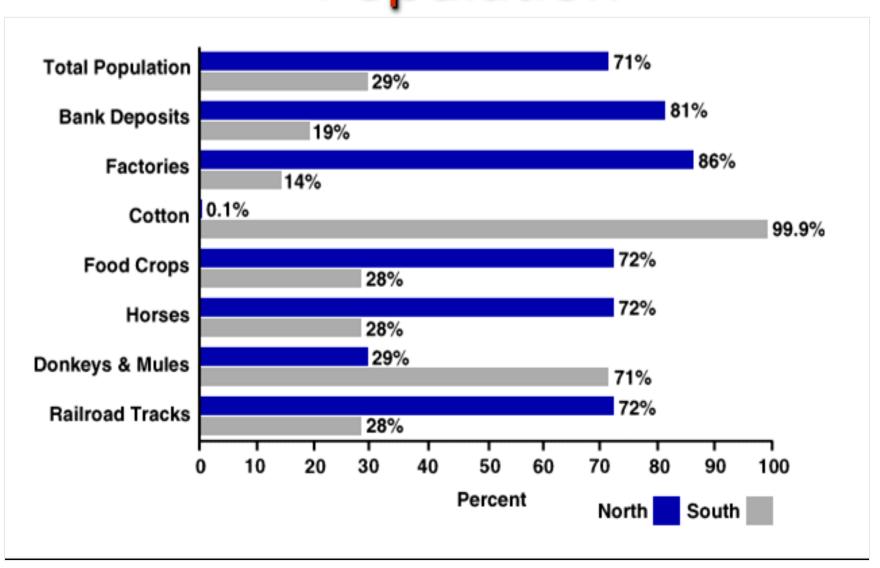
# Major Battles of the Civil War

Study the charts that follow and decide:

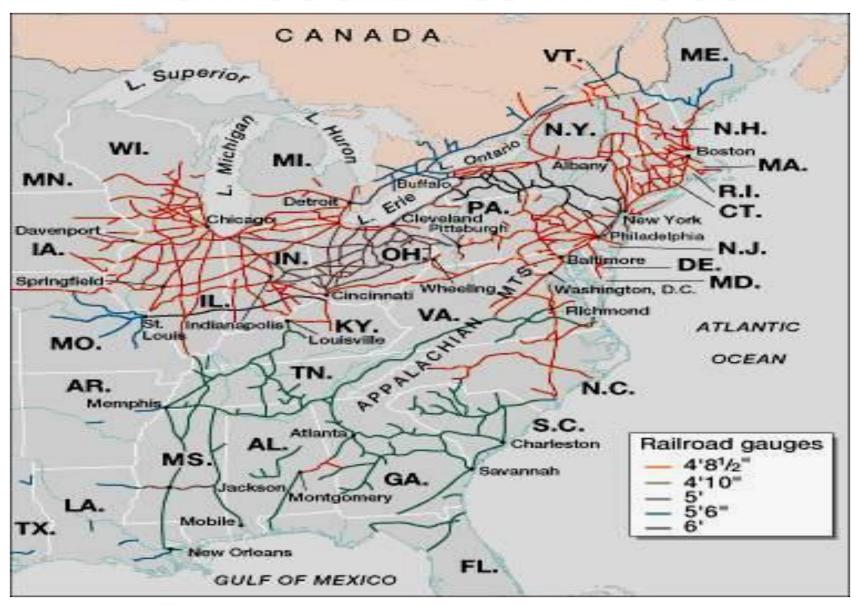
What were the Union Advantages?

What were the Confederate Advantages?

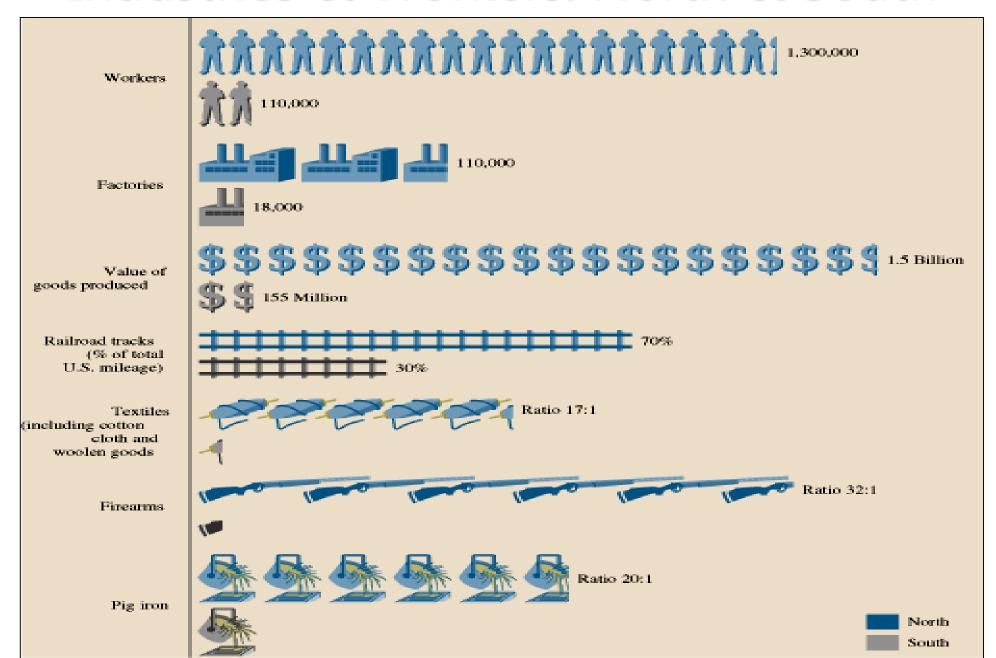
# Rating the North & South - Population



### Railroad Lines in 1860



#### Industries & Workers: North & South



## Soldiers Present for Duty in the

